



# Silly the Seed

## SILLY LETTER

### OBJECTIVE

To write a letter to Silly the Seed.

### SKILLS

Use a combination of drawing and writing to narrate events and provide a reaction to what happened, develop imagined experiences using effective technique, well-chosen details, and well-structured event sequences.

### MATERIALS

Pens, paper, crayons.

### PROCEDURE

1. Tell students to pretend they're the worm or the bug that Silly helped in the story and to write a letter to Silly, thanking him. Students should:

- • address the letter (Dear Silly, Hello Silly, Hi Silly, etc.)
- • thank Silly for the help
- • mention what might have happened if Silly hadn't helped
- • mention any other friends or family members who are also grateful
- • mention where they (the student as a worm or bug) are right now and what they're doing
- • invite Silly to visit
- • close the letter (Signed, Your friend, Sincerely, Best regards, etc.)
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- Teacher should first discuss with students what might have happened if Silly hadn't helped them, while writing useful phrases on the board:
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- • Thanks, Silly.
- • Thanks for your help, Silly.
- • Thanks to you Silly, I'm...
- • If it hadn't been for you, I'd have...
- • If not for you, I'd have...
- • If you hadn't helped me, I'd have...
- • If you hadn't helped me, now I'd be...
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### POST ACTIVITY

Students can draw a picture of where they (as the worm or bug) are while writing the letter.



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